

# SRHE Annual Report

# 2012



## SRHE

*Society for Research into Higher Education*  
*Advancing knowledge Informing policy Enhancing practice*

73 Collier Street  
London N1 9BE  
United Kingdom

T +44 (0)20 7427 2350  
F +44 (0)20 7278 1135  
E [srheoffice@srhe.ac.uk](mailto:srheoffice@srhe.ac.uk)

[www.srhe.ac.uk](http://www.srhe.ac.uk)

Director: Helen Perkins  
Registered Charity No. 313850  
Company No. 00868820  
Limited by Guarantee  
Registered office as above

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### Administrative Details

This is the 2011-2012 Annual Report for the Society for Research into Higher Education (SRHE).  
The Society is a charity registered with the UK Charity Commission – reference number 313850.  
The Society is also a Limited Company, registration number 868820.  
The registered office for the Society for Research into Higher Education is:  
73 Collier Street, London N1 9BE  
This is also the principal and sole office of the Society.

### Trustees (Governing Council Officers)

*Chair:* Professor Jill Jameson, University of Greenwich

*Vice Chair:* Ms Rebecca Bunting, University of Portsmouth

*Honorary Treasurer:* Mr David Palfreyman, New College, Oxford

*Governing Council Members (at 1st November 2012):*

Ms Jill Armstrong, Teesside University  
Dr Paul Ashwin, Lancaster University  
Professor Paul Blackmore, King's College London  
Ms Rebecca Bunting, University of Portsmouth  
Dr Helen Carasso, University of Oxford  
Professor Sue Clegg, Leeds Metropolitan University  
Dr Kelly Coate, National University of Ireland, Galway  
Professor Linda Evans, University of Leeds  
Professor Joelle Fanghanel, University of West London  
Professor George Gordon, University of Strathclyde  
Dr Lesley Gourlay, Institute of Education, University of London  
Dr David Hay, King's College, London  
Professor Yvonne Hillier, University of Brighton  
Professor Ian Kinchin, University of Surrey  
Professor Sue Law, Independent Consultant  
Mr William Locke, Higher Education Funding Council for England  
Dr Jacqueline Stevenson, Leeds Metropolitan University  
Professor Denise Whitelock, Open University

### Director and Company Secretary

Helen Perkins

### Executive

Franco Carta, Finance Officer  
Rob Gresham, Manager: Operations & Finance  
Nicola Manches, Administration Assistant

### President

Professor Sir David Watson

### Vice-Presidents

Sir Christopher Ball	Professor Guy Neave
Professor Sir Clive Booth	Baroness Perry of Southwark
Professor Roger Brown	Baroness Sharp of Guildford
Professor Robert Burgess	Sir William Taylor
Dr Mary-Louise Kearney	Professor Ulrich Teichler

## FELLOWS

### Fellows

<i>Name</i>	<i>Affiliation</i>	<i>Appointed</i>
Professor Patrick Ainley	University of Greenwich	January 2012
Professor Carole Leathwood	London Metropolitan University	January 2012
Professor Jeroen Huisman	University of Bath	January 2012
Professor Lynn McAlpine	University of Oxford/ McGill	January 2012
Professor Rob Cuthbert	University of West of England	January 2011
Professor Claire Callender	University of London, Birkbeck & Institute of Education	January 2011
Professor Paul Trowler	University of Lancaster	January 2011
Professor Ian McNay	University of Greenwich	January 2011
Professor Rosemary Deem	Royal Holloway, London	January 2010
Professor Kerri-Lee Krause	Griffith University Australia	January 2010
Professor Robin Middlehurst	University of Kingston, UK	January 2010
Professor John Richardson	Open University	January 2010
Professor Ulrich Teichler	University Kassel	January 2009
Professor Angela Brew	University of Sydney	January 2008
Professor Gunnar Handal	University of Oslo	January 2008
Professor Dai Hounsell	University of Edinburgh	January 2008
Professor Louise Morley	University of Sussex	January 2008
Professor Michael Shattock	Institute of Education, University of London	January 2008
Professor Mantz Yorke	Lancaster University	January 2008
Professor John Brennan	Open University	January 2006
Professor Oliver Fulton	University of Lancaster	January 2006
Professor Malcolm Tight	University of Lancaster	January 2006
Professor Ted Tapper	University of Sussex	January 2006
Professor Simon Marginson	University of Sydney, Australia	January 2004
Professor Gareth Parry	University of Sheffield	January 2004
Mr John Skelton	Milton Keynes	January 2004
Professor Gareth Williams	Institute of Education University of London	January 2003
Professor Noel Entwistle	University of Edinburgh	January 2002
Professor David Dill	University of North Carolina	January 2001
Professor James Ratcliffe	Pennsylvania State University	January 2001
Ms Harriet Croft	Bristol	January 2000
Dr Peter Maassen	University of Oslo, Norway	January 2000
Professor Ronald Barnett	Institute of Education, University of London	January 1998
Professor Mary Henkel	Brunel University	January 1998
Dr John Wyatt	Chichester	January 1998
Dr Marianne Bauer	University of Gothenburg	January 1997
Professor Ingrid Moses	University of New England	January 1996
Professor Sheldon Rothblatt	University of California	January 1996
Professor Sinclair Goodlad	Imperial College London	January 1993
Professor Ference Marton	University of Gothenburg	January 1992
Professor David Boud	University of Technology Sydney	January 1991
Professor Lewis Elton	University College London	January 1991
Professor John Pratt	University of East London	January 1991
Professor Sir Peter Scott	Kingston University	January 1991
Professor Alan Smithers	University of Buckingham	January 1991

#### *Honorary Fellows:*

Professor Michael Peters	2010
Professor Jurgen Enders	2011

#### *Lifetime Achievement Award:*

Ms Renate Simpson	2010
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I was delighted to take over as Chair of the Society in June 2012, having served as Chair of the Society's Research & Development Committee and as Convenor of the FE/HE (now Post-Compulsory Education) Network for a number of years, as well as being a long-standing member and active supporter of the Society and its mission.

At this time of great change within the sector, the Society's commitment to developing higher education research capacity by encouraging those new to this field is more important than ever in ensuring growth and vitality within a rapidly changing landscape. I am proud to be associated with these endeavours, and hope to help drive them forward over the coming years.

Ensuring that researchers continue to have the opportunity to disseminate their research through the Society's publications and Network events remains critical. Whilst many of the ongoing changes in relation to Open Access Publishing are to be applauded, my fear is that there may be unintended consequences such as a reduction in opportunities for less established authors to publish and disseminate their work. I am deeply committed to the Society's efforts in ensuring that such opportunities continue to be provided: innovative and experimental research work must be allowed to flourish.

The road ahead for all Learned Societies will no doubt have many twists and turns, but by drawing on the contribution of all its members, I feel confident that the Society is in a strong position from which to adapt, grow, and continue to provide the cross-institutional space that is so important to the development

of higher education research. We must continue to provide examples and evidence of the contribution that the Society makes to ensure this is more widely recognised by the public and policy-makers alike.

In my role as Chair of the Society I would like to thank the SRHE office staff and Director for continuing to move the Society forward, both operationally and in terms of its vision and scope. I would like to thank all my colleagues who are members of Council and the Society's committees for their commitment and hard work over the past year. Three Council members are standing down this calendar year: Professor Joelle Fanghanel, Professor Malcolm Tight as well as my predecessor as Chair of the Governing Council, Professor Yvonne Hillier. I thank them all for their contributions to the work of Council and their support for the Society.

We warmly welcomed six new members to the Governing Council in 2012, Dr Paul Ashwin, Professor Penny-Jane Burke, Dr Helen Carasso, Dr David Hay, Professor Ian Kinchin, and Dr Jacqueline Stevenson, who bring a wealth of knowledge and experience which will stand the Society in good stead over the coming years.

Looking ahead, I am looking forward to working closely with my fellow trustees, the SRHE team, and all members and friends of the Society to help ensure that the SRHE remains influential and proactive, and hope that we will be able to provide current and future members with the type and range of services that can make a positive difference to their work and professional development.

A stylized, handwritten signature in dark ink, appearing to read 'Jill Jameson'.

PROFESSOR JILL JAMESON  
CHAIR

“ We have a powerful and highly respected international team now responsible for the Society’s flagship journal and a new Editorial Board of 25 leading international scholars responsible for 8 issues of the journal and two special issues annually. ”

Financial year July 2011 – July 2012:  
Reporting year January 2012 – December 2012



Following the move to new SRHE office premises in October 2011, we ran another very successful set of Annual Conferences in December 2011, at which we launched our new website, offering many new benefits for Society members and a greatly improved resource centre for information on higher education research. We therefore started 2012 on a sound financial basis and with a solid foundation for moving the Society forward and delivering more and better targeted services for our members.

One of our first projects was to embark on an effectiveness review of the way in which the Society is organised. Such reviews are recommended good management practice and although the Society has a well-established process for self review this was the first time in which we have embarked on a formal exercise of this nature. We looked particularly at the structure of the Society Committees, how representative they are, and how well they are seen to operate and serve the needs of the Society and of the membership. The outcome has been a refocusing of Committee agendas to ensure that issues of strategic importance are not buried in the weighty tasks of managing some of the large projects which run each year, such as the Society's Annual Research Awards, our Annual Conferences and our publications arm. As a consequence, each of the Committees now has a specific strategic focus for each meeting, a clearer sense of purpose and direction and there is a renewed sense of vigour and engagement, especially on issues of policy and areas where the Society can quickly make a valuable contribution to higher education research.

One example of the ability to be "fleet of foot" was the decision to develop and run a series of Professional Development Workshops for newer researchers. We now have a solid PD programme of ten workshops, all of which run

at capacity and up to three times a year. The feedback from participants has been excellent. One particular success factor has been the opportunity these workshops offer for newer researchers to meet with others in higher education research, facing similar issues. At the institutional level we found that few higher education researchers have this opportunity as they often miss out on the chance to attend a programme which may only run once a year due to teaching, field work or similar commitments.

In common with most Learned Societies the publications arm is of huge importance to the SRHE, both in terms of providing the income to fund Society activity and in terms of the reputation and profile of the Society and this past year has been one of considerable activity on the publications front.

In January 2012, a new editorial team took over in charge of Studies in Higher Education. We have a powerful and highly respected international team now responsible for the Society's flagship journal and a new Editorial Board of 25 leading international scholars responsible for 8 issues of the journal and two special issues annually. In March 2012 we were also pleased to welcome new editors for Research into Higher Education Abstracts based at Leiden University, Dr. Gerda Visser-Vijnveen and Dr. Roeland Van der Rijst. Working with such a team of international editors is proving stimulating and contributing significantly to the Society's international profile and impact. With a new publisher also for the SRHE/Routledge Book series, Bruce Roberts at Routledge, and a highly experienced editorial team for Higher Educational Quarterly, Professor Lee Harvey and Dr. Celia Whitchurch, all the Society's publications are in expert hands and performing very well.

This editorial strength is particularly important given the implementation of an Open Access

policy in the UK as the implications for Society publishing are huge. Despite two Select Committee inquiries and separate consultations with RCUK and HEFCE, not to mention reams of articles and submissions, there has been little, if any, change in UK Government policy. Learned Societies, especially in the Arts, Humanities and Social Sciences, now face a considerable set of challenges in adapting to a very different publishing landscape whilst trying to maintain the level and quality of their activities and support for their research communities.

We ended 2012 with a most successful Annual Conference, *What is Higher Education for? Shared and contested ambitions*, and equally successful associated Newer Researchers Conference as detailed later in this report on page 11.

Our focus for 2012-13 will be on our membership both in terms of the services we offer and how these might be developed. Building a larger and more secure membership base internationally will be a particular priority. In the light of pressures on Open Access the Society has to look to both secure this income stream and to seek out other income generating activities or partnerships.

I would like to end with some important 'thankyous' and some farewells. A warm and heartfelt thank you to the SRHE Office team; Rob Gresham, Franco Carta, Nicola Manches and Francois Smit who keep a very busy ship afloat on many fronts, but also especially deliver the Society's rich programme of network events, workshops, conferences and Committee meetings, week by week.

A farewell to our outgoing Chair Professor Yvonne Hillier, with our grateful thanks for taking on the role of Chair during a period of transition. To our outgoing President Professor Sir David Watson, whom it has been an honour and pleasure to know and work with over a great many years, both before SRHE and especially in this capacity, we say a fond farewell, with most grateful thanks for 8 years of support, guidance, wise counsel and great cartoons. We also say farewell with huge and grateful thanks to Professor Ian McNay as a superb and hard-working Editor of Research into Higher Education Abstracts after twelve years in this post, but not, we hope, to Ian as a continuing member and contributor, whom nothing gets past and will by now be editing these words and groaning yet again over the grammatical errors.



HELEN PERKINS  
DIRECTOR



2011-12 saw a number of new developments in terms of the management of the Society membership. On-line Membership went fully live in March 2012, following on (and linked to) the launch of the new SRHE website in December 2011.

Members can now manage their own membership in the following ways:

- Update their contact details and passwords
- Add subscriptions to publications such as the Studies in HE and HEQ journals
- Book places at forthcoming SRHE events (& viewing events attended)
- Make all payments for membership and events directly on-line
- Add their own research interests as a member
- Search other members research interests

Members can also now:

- Access SRHE News (Current issue and all previous issues)
- Receive Book discounts with Routledge (30%) and Wiley (20%)
- Gain on-line access through Taylor and Francis to the following journals:  
*Research into Higher Education Abstracts, Teaching in Higher Education, Assessment & Evaluation in Higher Education, European Journal of Higher Education, Innovations in Education and Teaching International, Journal of Marketing for Higher Education, Perspectives: Policy and Practice in Higher Education, Quality in Higher Education*

Membership renewal reminders are now provided in the form of three automatic e-mail reminders (28 days before, 14 days before and on expiry). This has helped reduce the administrative costs and time involved in posting out reminders and invoices etc.

#### Membership levels (at 1st November 2012)

<i>Membership Category</i>	<i>Active Members*</i>
Individual	363
Retired (inc. lifetime)	60
Student	164
<b>TOTAL</b>	<b>587</b>

\*These figures do not include 668 'guest memberships', which are generated when a non-member signs up for an SRHE event, a membership has recently expired, or when payment for membership is still pending.

Current membership proportions by type are as follows: Individual 68%, Student 24%, Retired 8%.

UK members currently account for 75% of all membership. The 25% Non-UK members are drawn from over 25 countries, with Australia, Ireland the US, and South Africa having the largest representations.

#### Membership rates

After a careful review of membership rates in 2011-12, the Governing Council agreed to the following rates for SRHE membership in 2012-13, which became applicable from 1st August 2012:

Individual:	£100	no change
Student:	£35	£5 increase
Retired:	£45	£5 increase
Lifetime retired:	£300	£50 increase

In the current climate, growing the membership numbers without incurring extensive marketing costs remains a constant challenge. Further suggestions from existing members in terms of marketing, gaining new members and the membership offer remain very welcome, and can be emailed to [rgresham@srhe.ac.uk](mailto:rgresham@srhe.ac.uk)

ROB GRESHAM  
MANAGER: OPERATIONS & FINANCE

## STANDING COMMITTEES (AS AT 1ST NOVEMBER 2012)

### Finance and Management Committee

*Chair:* Professor Jill Jameson, University of Greenwich

*Committee members:*

Ms Rebecca Bunting, University of Portsmouth and SRHE Council  
 Professor Sue Clegg, Chair-Publications Committee  
 Professor George Gordon, Chair-G&A Committee  
 Professor Sue Law, SRHE Council  
 Mr David Palfreyman, Honorary Treasurer

### Governance and Appointments Committee

*Chair:* Professor George Gordon, University of Strathclyde

*Committee members:*

Professor John Brennan, Open University  
 Ms Rebecca Bunting, University of Portsmouth  
 Dr Helen Carasso, University of Oxford  
 Professor Rob Cuthbert, University of the West of England  
 Professor Sue Law, Independent Consultant

### Publications Committee

*Chair:* Professor Sue Clegg, Leeds Metropolitan University

*Committee members:*

Professor Penny Jane Burke, University of Sussex  
 Dr Kelly Coate, National University of Ireland, Galway  
 Professor Rob Cuthbert, Editor: *SRHE News* (University of the West of England)  
 Professor Joelle Fanghanel, University of West London  
 Professor Lee Harvey, Editor: *Higher Education Quarterly*  
 Dr David Hay, King's College, London  
 Professor Jeroen Huisman, Series Editor: *SRHE Book Series* (University of Bath)  
 Dr Lisa Lucas, University of Bristol  
 Professor Lynn McAlpine, Series Editor: *SRHE Book Series* (University of Oxford)  
 Professor Ian McNay, Former editor, *Research into HE Abstracts* (University of Greenwich)  
 Mr David Palfreyman, SRHE Hon Treasurer (University of Oxford)  
 Professor John Richardson, Open University  
 Dr Roeland van der Rijst, Associate Editor: *Research into HE Abstracts* (Leiden University)  
 Dr Gerda Visser-Vijnveen, Editor: *Research into HE Abstracts* (Leiden University)  
 Dr Celia Whitchurch, Editor: *HE Quarterly* (Institute of Education, Univ. of London)

### Research and Development Committee

*Chair:* Professor Jill Jameson, University of Greenwich

*Committee members:*

Ms Jill Armstrong, Teeside University  
 Dr Paul Ashwin, Lancaster University  
 Mr Patrick Baughan, City University  
 Professor Paul Blackmore, King's College London  
 Professor Claire Callender, Birkbeck / Institute of Education, University of London  
 Dr Lesley Gourlay, Institute of Education, University of London  
 Professor Ian Kinchin, University of Surrey  
 Professor Monica McLean, University of Nottingham  
 Dr Georgy Petrov, University of Kingston  
 Dr Natasha Rumyantseva, University of Southampton  
 Dr Jacqueline Stevenson, Leeds Metropolitan University  
 Dr Saranne Weller, King's College, London

## What is Higher Education For?

### Shared and contested ambitions

#### SRHE Annual Conference

12-14 December 2012, Celtic Manor, Newport, South Wales, UK

With 330 delegates in attendance from over 27 countries, this proved to be a very vibrant and successful SRHE conference.

Main speakers were as follows:

**Professor Howard Hotson**, Fellow and Tutor in Modern History, Professor of Early Modern Intellectual History, St Anne's College University of Oxford

**Professor Suellen Shay**, Associate Professor and Deputy Dean in the Centre for Higher Education Development (CHED) at the University of Cape Town, South Africa

**Professor Georg Krücken**, Director of the International Centre for Higher Education Research Kassel and Professor of Sociology and Higher Education Research at the University of Kassel.

With further keynotes from **Professor Sir David Watson**, SRHE President and Principal of Green Templeton College and Professor of Higher Education at the University of Oxford plus a Vice-Presidential address from **Professor Roger Brown**, Co-Director for the Centre of Higher Education Research Development (CHERD) at Liverpool Hope University.

The Society forged a number of new relationships, with the Campaign for the Defence of British Universities, with the new team at INCHER in Kassel, Germany, and brought together the new editorial teams for all the Society journals. For the first time we were able to showcase the first books published in the SRHE book series and present the 2012 Research and Scoping Awards

The Conference concluded with a series of parallel research-led discussion seminars exploring the key issues in higher education research and providing a forum for delegate input and discussion, sharing research knowledge and ideas.

Seminars considered questions such as:

*What alternative metaphors are there for "student as consumer" and "student as customer"?*

*Do MOOCs (massive, open, online courses) offer a truly radical alternative to formal education?*

*In what ways (if at all) are Widening Participation, Equality & Diversity and Social Mobility theoretically, politically and ideologically different?*

In addition, the Newer Researchers conference was held on 11 December 2012 and featured a keynote address from **Professor Roni Bamber**, Director of Centre for Academic Practice, Queen Margaret University, Edinburgh on Tribal Identities and Tribal Reservations.

With over 90 delegates from over 15 different countries, this conference provided a valuable opportunity for postgraduates and newer researchers to share and discuss their work with peers in the Higher Education research community in a supportive and developmental environment.

The organising committee of **Dr Mark Kerrigan**, **Dr Sian Lindsay**, and **Dr Saranne Weller** were once again key to the success of this event, and the many posters produced by the delegates in attendance added a visual, thought-provoking conclusion to the day.



## RESEARCH AWARDS 2012

Following on from the success of the first year of the SRHE Awards in 2011, the 2012 Awards were launched in July 2012.

Later in 2012, the Society made:

- Four Member-only awards of £10,000 each for research focused on any aspect of higher education
- Two Scoping awards of £5,000 each for the exploration of any new or emerging area of higher education research leading to the development of a plan for further research. Scoping awards were open to all and applications were received from members and non-members of the Society.

The Society is pleased to record the awards made in 2012 were as follows:

**Research Awards:** 4 awards of £10,000 each

**Dr Heike Behle**, University of Warwick

*The transferability of (under-)graduate knowledge gained in UK higher education institutions (HEIs) within the European Higher Education Area*

**Professor Linda Evans** with **Dr Matthew Homer**, University of Leeds

*Academic journal editors' professionalism: perceptions of power, proficiency and personal agendas*

**Dr Anna Jones & Professor David Smith**, Glasgow Caledonian University

*Leading university teaching: exploring the uses of higher education research*

**Dr Janice Malcolm** (University of Kent) with **Professor Miriam Zukas** (Birkbeck, University of London)

*Discipline and workplace learning in practice: an exploratory study of academic work*

**Scoping Awards:** 2 awards of £5,000 each

**Dr David Lewis**, University of Leeds

*Enhancing employability and building bridges: Evaluation of public engagement opportunities within undergraduate STEM curricula*

**Dr Saranne Weller & Dr Camille Kandiko**, King's College, London

*Students as co-developers of learning and teaching: Redefining expertise and student voice through student participation in professional development*

The reports from the 2011 awards are available from the Society's website at [www.srhe.ac.uk](http://www.srhe.ac.uk) by clicking on 'What's new in the Society?'

## 2012 NEWER RESEARCHER PRIZE WINNERS

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DR. MICHAEL KEENAN from Nottingham Trent University was awarded the 2012 prize for his proposal entitled:

*Coming out and fitting in: A qualitative exploration of lesbian, gay, homosexual, bisexual, trans and queer students' university experiences.*

Michael joined Nottingham Trent University as a lecturer in Sociology in 2007 following the completion of his PhD which explored the identity negotiations of gay men in the Church of England clergy. Since joining NTU Michael has taught on a variety of modules, and supervised students at undergraduate and postgraduate levels. His research is broadly focused on issues of religious and/or sexual identity.

From 2009 to 2011 Michael was co-investigator on the AHRC/ESRC funded large grant study 'Religion, Youth and Sexuality: A Multi-faith Exploration' which explored the lives and experiences of religious young adults from a variety of faith background, with a specific focus on issues of sexuality. The RYS study completed in February 2011.

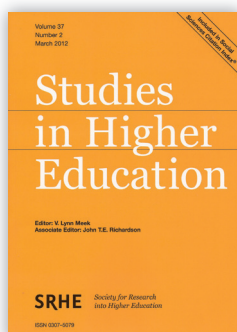
Michael is also currently developing a research project exploring the experiences and identities of Muslim police officers. The 'Coming out and fitting in' project builds on Michael's experiences, while also allowing for the developing of these with a specific focus on higher education. The project allows for reflection on contemporary experiences of higher education, which it is hoped will be of interest to higher education institutions, current students and policy makers.

DR. ANNA ZIMDARS from King's College London was awarded the 2012 Prize for her proposal entitled:

*Converging pathways? Revisiting Turner's mobility modes for the case of undergraduate admission in the UK and the U.S.*

Anna joined King's Learning Institute at King's College London as a lecturer in Higher Education in 2011. Anna joined King's College after a post-doctoral position at Manchester University, a DPhil award from Oxford and her undergraduate studies at the University of Kent. Anna's research interest is in access to university and access to professions. Her work has previously been largely quantitative, meaning that she has used data sets to investigate various questions such as: how do individuals with different social background characteristics fare in the competition for scarce goods - such as highly selective education or highly selective professional entry? Anna then draws social theory to understand the empirical research findings. The SRHE funded project will allow Anna to explore the use of qualitative methods in understanding at a deeper – and hopefully more philosophical level – questions of university access and admission.

Anna's work has been covered in the national media including Radio 4, The Sunday Times and the Guardian and referred to in Parliament. She has served as an invited expert to the Alan Milburn Commission on Social Mobility and organised a conference on access to selective universities.

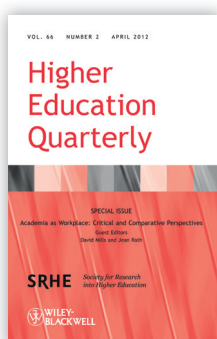


### Studies in Higher Education

This journal has a wide ranging interest in higher education and the social and institutional contexts within which it takes place, but gives particular emphasis to education as practice, with a view to influencing its development.

*Published by:* Routledge Taylor & Francis Group  
*Frequency:* Eight issues per year plus two special issues in 2013 and 2014  
*Print ISSN:* 0307-5079  
*Online ISSN:* 1470-174X

*Editor:* Professor V. Lynn Meek, University of Melbourne, Australia  
*Special Issues Editors:* Dr Mary- Louise Kearney, OECD, France & Dr Dan Lincoln, Boston College, USA  
*Associate Editor:* Professor John Richardson, Open University, UK.



### Higher Education Quarterly

Higher Education Quarterly publishes articles concerned with policy, strategic management and ideas in higher education. A substantial part of its contents is concerned with reporting research findings in ways that bring out their relevance to senior managers and policy makers at institutional and national levels, and to academics who are not necessarily specialists in the academic study of higher education.

Higher Education Quarterly also publishes papers that are not based on empirical research but give thoughtful academic analyses of significant policy, management or academic issues.

*Published by:* Wiley Blackwell Publishing  
*Frequency:* Four issues per year  
*Print ISSN:* 0951-5224  
*Online ISSN:* 1468-2273

*Joint Editor:* Professor Lee Harvey  
 Lee is an acknowledged expert on issues of quality, employability and student feedback in higher education. Previously, Lee was the Director of the Centre for Research & Evaluation at Sheffield Hallam University, and Director of Research at the Higher Education Academy.

*Joint Editor:* Dr Celia Whitchurch  
 Celia is Lecturer in Higher Education at the Institute of Higher Education, University of London. Celia has published widely on institutional management and changing professional identities in higher education.



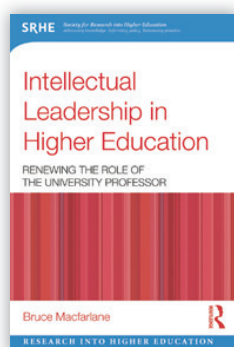
### Research into Higher Education Abstracts

This aims for complete coverage of current UK work and selective overseas coverage.

*Published by:* Taylor & Francis Group  
*Frequency:* Three issues per year  
*Print ISSN:* 0034-5326  
*Online ISSN:* 1467-5862

*Editor:* Dr Gerda Visser-Vijnveen, Leiden University, Netherlands  
*Associate Editor:* Dr Roeland Van der Rijst, Leiden University, Netherlands





### SRHE/Routledge Book series

The first book in the SRHE series was published in February 2012, **Intellectual Leadership in Higher Education** by Bruce Macfarlane from the University of Hong Kong. This was followed in June 2012 by **Strategic Curriculum Change** by Paul Blackmore and Camille B Kandiko from the Kings' Learning Institute, King's College, London.

Further books were published as follows:



**Reconstructing Identities in Higher Education: The rise of 'Third Space' professionals**, by Celia Whitchurch

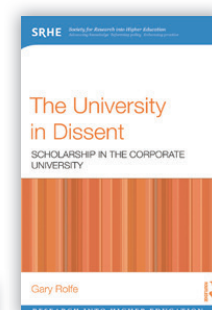
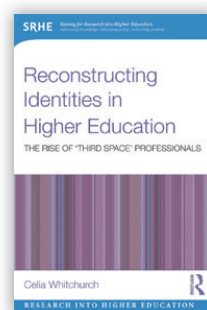
**The University in Dissent: Scholarship in the corporate university**, by Gary Rolfe

**Everything for Sale? The Marketisation of UK Higher Education**, by Roger Brown, Helen Carasso

The Society continues to invite book proposals for inclusion in the series and welcomes submissions from single authors, co-authors and edited collections.

*Series Editor:* Professor Jeroen Huisman  
j.huisman@bath.ac.uk

*Publisher:* Bruce Roberts, Routledge Books  
Bruce.Roberts@tandf.co.uk



### SRHE Newsletter

This is the newsletter of SRHE, providing SRHE news, details of upcoming events and reports on recent activities. Back issues are available from the members section of [www.srhe.ac.uk](http://www.srhe.ac.uk)

*Editor:* Professor Rob Cuthbert, University of the West of England  
Rob.Cuthbert@uwe.ac.uk

Below is brief summary of the SRHE Network events which took place in 2011-12 as an overview of the activity of our Networks. Further details are available from [www.srhe.ac.uk/networks](http://www.srhe.ac.uk/networks)

SRHE Network	Event Title	Date	Venue
International Research & Researchers	Strangers in a strange land?	9-Sep-11	SRHE
Postgraduate Issues	Issues in Taught Postgraduate Programmes	6-Oct-11	SRHE
Higher Education Policy	Higher education identities, cultures and practices: a changing policy context	11-Oct-11	London Met
Newer Researchers	What does studying Technology tell us about HE?	18-Oct-11	City Univ/IOE
Student Experience	What is the student experience?	21-Oct-11	SRHE
Academic Practice	Work-based Learning and Knowledge: Can Universities Help?	1-Nov-11	SRHE
Access & Widening Participation	The Ethics of Widening Participation	16-Nov-11	SRHE
Post Compulsory Education	Australian Stories	25-Nov-11	Edexcel, London
Academic Practice	Problematizing Student Support: The affective and academic dimensions	7-Feb-12	SRHE
Student Experience	Students at the heart of a heartless system?	23-Feb-12	SRHE
Digital University	The Launch of the Digital University Network	2-Mar-12	SRHE
South West Regional Network	Global Disruptions and Higher Education-Occupy: A New Pedagogy...	9-Mar-12	Bristol
Postgraduate Issues	Using the RDF with Doctoral Researchers	12-Mar-12	SRHE
Higher Education Policy	Changing Expectations of Universities and the Role of the State	19-Mar-12	London Met
International Research & Researchers	The Orient Expressed- Higher Education Policy and Change in the Far East	19-Apr-12	SRHE
Post Compulsory & Higher Education	Pedagogic Leadership in Post-Compulsory Education: Does it Exist	11-May-12	Greenwich
Digital University	The Written Word (part of a larger Symposium)	7-Jun-12	NUI Galway
Higher Education Policy	What can English HE Policy learn from Scotland & Wales	13-Jun-12	SRHE
Student Experience	Internationalisation and Marketisation of the UG and PG Student Experience	15-Jun-12	SRHE
Theory Network	Structuring knowledge: new visions of higher education	25-Jun-12	Oxford
Other SRHE Events	Event Title	Date	Venue
Professorial Academic Leadership	Leading Professors: professorial academic leadership as it is perceived by the led	3-Feb-12	SRHE
Annual Research Awards Seminar	Recent Trends in Research Policy	12-Jul-12	SRHE





The Society's turnover remains impressive at £637k (against £630k in 2010/11 and £570k in 2009/10). The Society's publications, in particular Studies in Higher Education continue to make a significant contribution to the income and reputation of the Society, with a total of £293k received from periodicals and royalties.

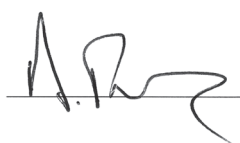
We have managed to transfer £60k to reserves (now at 707k), of which £225k is our semi-permanent contingency fund, leaving potentially £482k as an expendable reserve for special projects over the next few years. This transfer to reserves is lower this year compared to the £150k transferred last year given the office relocation costs of c. £75k.

Expenditure has increased to £642k (compared with £488k last year), given the increased office rent and running costs and further cost increases remain sustainable given the security of the Society's key source of income from Studies in Higher Education. This journal income looks relatively stable to December 2014 given the contractual arrangements in place.

The Society remains comfortably placed to deal not only with ever increasing costs (such as the rent on office premises), but also has financial capacity for embarking on new activities to the extent of up to say £100-£125k per annum over some years. Clearly, this 'additional activity' spending will need to be reviewed when the process for the re-tendering of Studies has been completed, since such a process could lead to the Society earning less from Studies than it currently does.

The thanks of the Treasurer need, as ever, to be recorded to the SRHE Team and the Director Helen Perkins, for the thoughtful and responsible management of the Society's income and expenditure.

Finally, I am pleased to confirm that the SRHE is fully compliant with all requirements stipulated by the Charity Commission, and is thus in possession of a 'clean bill of health' in financial terms for 2011-12.

A handwritten signature in black ink, appearing to read 'D. Palfreyman', written over a horizontal line.

MR DAVID PALFREYMAN, MA, MBA, LLB, FRSA

## STATEMENT OF FINANCIAL ACTIVITIES (SOFA) FOR YEAR ENDING 31ST JULY 2012

(Including Income and Expenditure Account) for the year ended 31 July 2012

		Unrestricted Funds 2012 £	Restricted Funds 2012 £	Total Funds 2012 £	Total Funds 2012 £
	Note				
<b>Incoming Resources</b>					
<i>Incoming resources from generated funds:</i>					
<b>Voluntary income</b>					
Donations and grants	2.	7,500	–	7,500	7,500
<b>Activities for generating funds</b>					
Investment income- interest receivable		4,811	126	4,937	3,370
<b>Incoming resources from charitable activities:</b>					
Subscriptions	3.	140,606	–	140,606	130,423
Miscellaneous income		1,278	–	1,278	751
Conference revenue		188,495	–	188,495	213,436
Publication sales		1,368	–	1,368	2,554
Periodicals and royalties		293,291	–	293,291	272,779
<b>Total Incoming Resources</b>		<u>637,349</u>	<u>126</u>	<u>637,475</u>	<u>630,813</u>
<b>Resources Expended</b>					
<b>Cost of generating funds</b>					
Costs of generating voluntary income	4.	46	–	46	3,245
<b>Charitable activities</b>	4.	631,388	4,843	636,231	480,005
<b>Governance costs</b>	4.	5,800	–	5,800	5,600
<b>Total Resources Expended</b>		<u>637,234</u>	<u>4,843</u>	<u>642,077</u>	<u>488,850</u>
<b>Net incoming resources and net movement in funds</b>	5.	115	(4,717)	(4,602)	141,963
<b>Reconciliation of funds</b>					
Total funds brought forward		706,767	63,846	770,613	628,650
<b>Total funds carried forward</b>		<u>706,882</u>	<u>59,129</u>	<u>766,011</u>	<u>770,613</u>

The Statement of Financial Activities includes all gains and losses in the year.  
All incoming resources and resources expended derive from continuing activities.

# BALANCE SHEET AT 31 JULY 2012

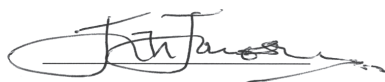
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	Note	2012		2011	
		£	£	£	£
<b>Fixed Assets</b>					
Tangible assets	9.		46,236		16,491
Investments	10.		299,714		–
			<u>345,950</u>		<u>16,491</u>
<b>Current Assets</b>					
Stock of guides		5,551		5,887	
Debtors	11.	46,915		39,161	
Cash at bank and in hand		<u>533,425</u>		<u>872,363</u>	
		585,891		917,411	
<b>Creditors</b>					
Amounts falling due within one year	12.	<u>(165,830)</u>		<u>(163,289)</u>	
<b>Net Current Assets</b>			<u>420,061</u>		<u>754,122</u>
<b>Net Assets</b>	13.		<u>766,011</u>		<u>770,613</u>
<b>Unrestricted Funds</b>					
General Fund	14.		706,882		646,767
Designated Funds	14.		–		60,000
<b>Restricted Funds</b>	14.		<u>59,129</u>		<u>63,846</u>
<b>Total Funds</b>			<u>766,011</u>		<u>770,613</u>


The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime under the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective April 2008).

Approved and authorised for issue by the Governing Council on 1st November 2012 and signed on its behalf by:

J Jameson



D Palfreyman



The Society for Research into Higher Education (SRHE) is an independent and financially self-supporting international learned Society.

It is concerned to advance understanding of higher education, especially through the insights, perspectives and knowledge offered by systematic research and scholarship.

The Society's primary role is to improve the quality of higher education through facilitating knowledge exchange, discourse and publication of research. SRHE members are worldwide and the Society is an NGO in operational relations with UNESCO.

*The Society has a wide set of aims and objectives. Amongst its many activities the Society:*

- is a specialist publisher of higher education research, journals and books, amongst them **Studies in Higher Education, Higher Education Quarterly, Research into Higher Education Abstracts** and a long running monograph book series.
- funds and supports a large number of special interest networks for researchers and practitioners working in higher education from every discipline. These networks are open to all and offer a range of topical seminars, workshops and other events throughout the year ensuring the Society is in touch with all current research knowledge.

- runs the largest annual UK-based higher education research conference and parallel conference for postgraduate and newer researchers. This is attended by researchers from over 35 countries and showcases current research across every aspect of higher education.

#### SRHE membership benefits include:

- Free attendance at SRHE network events
- Reduced rate journal subscriptions and books from a range of publisher catalogues
- Discounted rates for the SRHE conference
- Free subscription to Research into Higher Education Abstracts & SRHE News
- The opportunity to apply for annual member research grants
- On-line access to a number of Higher Education journals.

#### To find out more visit

[www.srhe.ac.uk](http://www.srhe.ac.uk) and click on 'Join us'

# SRHE

*Society for Research into Higher Education*  
*Advancing knowledge Informing policy Enhancing practice*

73 Collier Street  
London N1 9BE  
United Kingdom

T +44 (0)20 7427 2350  
F +44 (0)20 7278 1135  
E [srheoffice@srhe.ac.uk](mailto:srheoffice@srhe.ac.uk)

[www.srhe.ac.uk](http://www.srhe.ac.uk)

Director: Helen Perkins  
Registered Charity No. 313850  
Company No. 00868820  
Limited by Guarantee  
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